Poem:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Level of Understanding | Steps:  What do I do? | Application:  What does it mean? |
| Level 1:  Literal | * Read every line in the poem. * Paraphrase (rewrite in your own words) every line. * This may require you to read the lines more than once. | * Summarize the poem * What is the poem about? * What happens in the poem? |
| Level 2:  Figurative | * List any examples of symbolism, metaphors, similes, imagery, sound devices, etc. that may support your theory in Level 3 | * Why did the author choose to use the figurative language he/she did? * How does the figurative language add to the poem? |
| Level 3:  Thematic | * Reread the poem and try to put yourself in the poet’s shoes. Why would you write this poem? What are you (the poet) trying to say about humankind? | * Write a sentence that explains the theme (NOT THE SUBJECT) of the poem. |