Poem:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Level of Understanding | Steps:What do I do? | Application:What does it mean? |
| Level 1:Literal | * Read every line in the poem.
* Paraphrase (rewrite in your own words) every line.
* This may require you to read the lines more than once.
 | * Summarize the poem
* What is the poem about?
* What happens in the poem?
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| Level 2:Figurative | * List any examples of symbolism, metaphors, similes, imagery, sound devices, etc. that may support your theory in Level 3
 | * Why did the author choose to use the figurative language he/she did?
* How does the figurative language add to the poem?
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| Level 3:Thematic | * Reread the poem and try to put yourself in the poet’s shoes. Why would you write this poem? What are you (the poet) trying to say about humankind?
 | * Write a sentence that explains the theme (NOT THE SUBJECT) of the poem.
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